

WSASCD-OSPI-WAEYC Annual Conference



Concurrent Session Schedule for Friday, October 15, 2010

10:15–11:45 a.m. Sessions - At-A-Glance

OSPI Session - Grade Level Standards and Resources Website: A User-Friendly Resource for Accessing Washington's Learning Standards (Banks)— 201 A

Effective Facilitation (Shea, Vingelen)—201 B

From Climate Change to Youth Conflict: Engaging Students with Global Issues and 21st Century Skills in Math, Science, and Literacy (Wilton)—201 C

Five Essential Skills Every School Leader Needs to be an Extraordinary Instructional Leader (Knight, Mahre)—202 A

Empowering Youth to Reduce Bullying and Improve School Climate (Phillips, Schyadre)—202 B

Refocusing the View: A Look at Mathematical Misconceptions as a Way for Student Growth (Robertson)— 202 C

Implementing RTI: The Experience of the White River School District (Jacobsen)— 206 A

OSPI Session - Statewide Collaboration for Student Success in Math and Science: State of the State (Wheeler, Bornemann, Lydon)— 206 B

OSPI Session - Pre-K-3rd Grade Aligned Early Learning (Kelly, Bohanon)— 206 C

ESD Regional Mathematics Coordinators: Building a Statewide Network of Mathematics (Wolfrum, Ross)— 206 D

Complete Descriptions for 10:15–11:45 a.m. Concurrent Sessions



OSPI's Grade Level Standards and Resources Website: A User-Friendly Resource for Accessing Washington's Learning Standards

Presenter: Anne Banks, Learning and Technology Program Manager, Office of the Superintendent of Public Instruction

Strands: Standards, Assessment

Audience: Elementary, Secondary, Higher Ed, Leadership

Location: 201 A

The Grade Level Standards & Resources Web site contains the learning standards for Washington along with aligned resources including: professional development information, glossary links, assessment information, ELL information, and a search feature to locate standards by grade and skill. Come to this session to discover more about this user-friendly site and what a powerful resource it is! Participants will 1) Learn how to navigate the Grade Level Standards and Resources Website, and 2) Discover features find resources available on the site.



Effective Facilitation

Presenters: Vickie Shea, Professional Learning Facilitator, Spokane Public Schools; Suzanne Vingelen, Instructional Coach and Reading Recovery Teacher, Spokane Public Schools

Strands: Leadership

Audience: Leadership

Location: 201 B

This session is for educators who would like to help promote and support professional growth in their colleagues. The following questions will be addressed: What is good facilitation? How do we foster relationships that support continual improvement in instructional practice? How did we maximize the effectiveness of collaborative professional exchanges around improving student learning? Information for this session comes from works by Garmston, Lipton, Wellman, and the text *Facilitating with Ease!* by Ingrid Bens.



From Climate Change to Youth Conflict: Engaging Students with Global Issues and 21st Century Skills in Math, Science, and Literacy

Presenters: Dave Wilton, Associate Outreach Director, Facing the Future

Strands: Active Learning

Audience: Secondary, Higher Ed, Leadership

Location: 201 C

Student Achievement requires student engagement. Learn about using global issues in multiple disciplines to keep students hooked and on course for achievement. Participate in standards based lessons that engage students in purposeful uses of math and science to understand the issues confronting their generation. Prepare them for the literacy demands of the 21st century with related non-fiction readings and academic vocabulary. See examples of successful teachers, schools, and districts. Leave with hands-on experience and a free teacher's guide.



Five Essential Skills Every School Leader Needs to be an Extraordinary Instructional Leader

Presenters: Heather Knight, President, Leadership Innovations Team, LLC; Cece Mahre, Associate Superintendent, Yakima School District

Strands: Leadership, Collaborative Inquiry, Closing the Achievement Gap

Audience: Leadership

Location: 202 A

Participants will learn about the innovating new process and support the Yakima School District is currently using to increase the instructional excellence of school administrators and central office staff and ultimately, to provide more effective support for transforming classroom practice. Participants will see the action research results of the two year professional development program and its impact on teaching and learning in schools. They will consider strategies for implementation back in their own districts.



Empowering Youth to Reduce Bullying and Improve School Climate

Presenters: Rick Phillips, Executive Director, Community Matters; Annette Schyadre, Senior Trainer/Presenter, Community Matters

Strands: Schools of Character, Closing the Achievement Gap, Student Motivation

Audience: Elementary, Secondary

Location: 202 B

Electronic aggression, bullying and violence adversely affect mental health and undermine school performance for all students. Recent research compiled by the AERA and CDC shows strong evidence that connectedness is the key factor to increasing academic achievement, attendance, mental health and graduation rates as well as in reducing risky behaviors. Learn how to enhance connectedness and foster safer, higher-achieving schools by engaging, equipping and empowering diverse student leaders with nonviolent skills to improve school climate.



Refocusing the View: A Look at Mathematical Misconceptions as a Way for Student Growth

Presenters: Martha Robertson, Math Content Specialist, America's Choice

Strands: Interventions, Closing the Achievement Gap

Audience: Elementary, Secondary

Location: 202 C

Students score as proficient on fourth grade assessments, but fall below proficient by the time they are in the eighth grade and have trouble with high school mathematics. This session will examine common misconceptions that students develop that worked for them in elementary school mathematics, but when the number families increase their way of looking at mathematics develop "holes" that if not addressed, discourages students and they do not excel in higher mathematics.



Implementing RTI: The Experience of the White River School District

Presenters: Mike Jacobsen, Assessment and Curriculum Director, White River School District

Strands: Interventions; Assessment/Grading, Effective Collaboration Models, Closing the Achievement Gap

Audience: Secondary, Leadership

Location: 206 A

This presentation will describe the RTI journey undertaken by the White River School District. Participants will learn how the district has implemented specifics of an RTI model, including district and building leadership, development of a three tiered intervention system in reading and math, scheduling changes, develop of grade level RTI data teams, implementation of universal screening and the progress monitoring. Information will also be presented about data collection and display systems, and implementation of specific interventions in reading and math. Successes as well as challenges will be shared with participants.



Statewide Collaboration for Student Success in Math and Science: State of the State

Presenters: Gilda Wheeler, Interim Science Supervisor, Office of Superintendent of Public Instruction; Greta Bornemann, Office of Superintendent of Public Instruction; Cheryl Lydon, Regional ESD Math Science Director, Puget Sound ESD

Strands: Leadership

Audience: Elementary, Secondary, Leadership

Location: 206 B

OSPI Math and Science program staff and Education Service District (ESD) Math and Science Network staff will provide important updates on recent legislative actions, funding (including Race to the Top and 13), common core (national) standards, professional development support (including state funded math and science coaches and ESD coordinators), state assessments (including new end-of-course exams and formative assessments) and other resources to help districts and teachers promote students' math and science literacy. Participants will have some time for small group discussion about the implication of these statewide initiatives and programs on student learning.



Pre-K-3rd Grade Aligned Early Learning

Presenters: Dr. Janice Kelly, Early Learning Coordinator, Office of Superintendent of Public Instruction; Kelli Bohanon, Assistant Director of Partnerships and Collaboration, Department of Early Learning

Strands: Interventions, Assessment/Grading, Effective Collaboration Models, Collaborative Inquiry, Closing the Achievement Gap

Audience: Early Childhood, Elementary, Higher Ed, Leadership

Location: 206 C

Providing a seamless, aligned early education program is of paramount importance for our youngest children. In this session you will learn important components for building partnerships, connecting programs and aligning curriculum birth through 3rd grade to help ensure school readiness and success for all children. Model programs and ways to adapt strategies to meet the need of your early learning community will be shared.



ESD Regional Mathematics Coordinators: Building a Statewide Network of Mathematics

Presenters: Erik Wolfrum, Regional Mathematics Coordinator, NEW ESD 101; Mary Jane Ross, Regional Mathematics Coordinator, NC ESD 171

Strands: Leadership, Assessment/Grading

Audience: Early Childhood, Elementary, Secondary, Higher Ed, Leadership

Location: 206 D

Get reacquainted with the ESD's Regional Mathematics Coordinators and better understand the mathematics support they continue to provide on a district, regional and statewide level. As the work has evolved, assessment literacy has become one of the most identified needs from districts across the nine ESD regions. Get involved with the RMCs' efforts to create a common vision of assessment within a mathematics system.

At-A-Glance 1:30-3:00 p.m. Sessions

Closing the Gap in Algebra I (Beck)— 201 A

Equipping Leadership Teams to Guide Instructional Improvement (Sauer, Ashley)—201 B

Being Active with Active Reading Strategies (Helgeson)—201 C

Developing a Layered Leadership Model to Influence Your Staff's Impact on Teaching and Learning (Maxwell, Rogers, Carrizales)—202 A

Engaging Autistic Students in General Education Classrooms (Link)—202 B

Activating Teacher Leadership: Teachers as Learners in Leadership Roles (Williams)— 202 C

Focus on the Learner: Acquiring and Utilizing Student Voice (Smith, McCammon, Knight)— 206 A

OSPI Session – The Importance of Numeracy Skills in Early Childhood (Wagner)— 206 B

Closing the Achievement Gap through P-3 Initiatives (Rupley, Wall, Brock)— 206 C

OSPI Session – Navigating the Common Core Standards: What do they Mean for Washington Now and in the Future? (Vavrus, Bornemann, Elliott-Schuman, Young)— 206 D

Complete Descriptions for 1:30-3:00 p.m. Concurrent Sessions



Closing the Gap in Algebra I

Presenter: Nicole Beck, Regional Manager, National Training Network

Strands: Active learning; Mathematics

Audience: Secondary Teachers and Administrators

Location: 201 A

Are you struggling to close the achievement gap in algebra? Learn how the combination of staff development and proven methodologies prepares students to be highly competitive in algebra.



Equipping Leadership Teams to Guide Instructional Improvement

Presenters: Wendy Sauer, Senior Associate, Education Development Center; Beth Ashley, Principal, Mount Baker Middle School, Mount Vernon School District

Strands: Leadership; Effective Collaboration Models

Audience: Leadership

Location: 201 B

How can leadership teams help assure success for all learners? In this session, participants will explore: 1) the role of leadership teams as a driving force in promoting and guiding instructional improvement; 2) how leadership teams can define quality instruction and advocate for it in their schools; and 3) practical strategies to elevate classroom instruction and improve student outcomes. Content draws from *Success at the Core*, a free web-based toolkit for leadership teams and teachers.



Being Active with Active Reading Strategies

Presenter: John Helgeson, 7/8 English Teacher, Canyon Park Junior High, Northshore School District

Strands: Active Learning, Student Motivation

Audience: Elementary and Secondary Teachers and Administrators

Location: 201 C

In this interactive session, participants look at ways to be "active" when teaching reading strategies. Current research about movement indicates that creating an atmosphere where students don't just sit increases student focus and motivation. Students who are motivated and focused are more likely to

comprehend what they read. By adding movement to the instruction of reading strategies, students are able to internalize each strategy and recall how to use them and reasons for doing so.



Developing a Layered Leadership Model to Influence Your Staff's Impact on Teaching and Learning

Presenters: Sindy Maxwell, Literacy Coach; Angel Carrizales, Math Coach; Doug Rogers, Principal, Sierra Vista Middle School, Sunnyside School District

Strands: Leadership; Effective Collaboration Models

Audience: Leadership

Location: 202 A

This unique session will describe a layered leadership model where the instructional leaders (Principals, Coaches) can influence building leadership (School Improvement Teams, Department Heads, etc.) who can then influence staff to impact teaching and learning in the classroom. Resources for setting measurable goals at each layer, and tools for conversation and reflection will be provided.



Engaging Autistic Students in General Education Classrooms

Presenter: Dr. Sharon Link, Director, Link Autism Leadership

Strands: Interventions

Audience: Elementary Teachers and Principals

Location: 202 B

Link Autism Leadership in collaboration with Chapman University and EWU has created graduate courses aimed at engaging autistic students in general education environments. The Autism Disorders Action Plan and Autism Disorders Curriculum Map will both be presented. Join me for a hands-on approach.



Activating Teacher Leadership: Teachers as Learners in Leadership Roles

Presenter: Tracy Williams, Director of Special Programs, Spokane Public Schools

Strand: Leadership

Audience: Elementary; Secondary; Higher Ed; Leadership

Location: 202 C

This session will focus on ways to activate teacher leadership in the service of making a positive impact on student learning. Both formal and informal roles will be explored. A framework for looking at the skills of teacher leadership will be utilized. This session will span theory and practice.



Focus on the Learner: Acquiring and Utilizing Student Voice

Presenters: Elaine Smith, WOW Coordinator; Dr. Steve McCammon, Superintendent; Dr. Mark Knight, Principal, Fife High School, Fife Public Schools

Strands: Leadership; Active Learning; Student Motivation; Effective Collaboration Models; Closing the Achievement Gap

Audience: Elementary and Secondary Teachers and Administrators; Higher Ed; Leadership

Location: 206 A

In order to focus on the learner we need to hear from and listen to the learner. In this session we will share how our district is going about acquiring student voice and impact it has had on the culture of our schools. You will hear how student focus groups at the secondary level are informing teachers on the design of new work and see how we are beginning to gain student voice at the elementary level in some innovative ways.



The Importance of Numeracy Skills in Early Childhood

Presenter: Julie Wagner, Elementary Mathematics Specialist, Office of the Superintendent of Public Instruction

Strands: Interventions; Closing the Achievement Gap

Audience: Early Childhood; Elementary; Leadership

Location: 206 B

Little attention has been paid in the past to teaching numeracy skills to pre-school children. Recent research indicates that children are able to learn more mathematics than previously thought and that early numeracy skills and later academic success are highly related. This session will encompass information on research, learning trajectories for numeracy and efforts to support these skills in the state of Washington.



Closing the Achievement Gap through P-3 Initiatives

Presenters: Jada Rupley, Associate Superintendent; Jodi Wall, Director of Child Care and Early Learning; Jackie Brock, Early Learning and School Readiness Specialist, Educational Service District 112, Vancouver

Strands: Leadership; Closing the Achievement Gap

Audience: Early Childhood; Elementary Teachers and Administrators; Leadership

Location: 206 C

The experiences young children and their families have help to lay the foundation for later academic and social success in school and in life. The achievement gap starts out as a preparation, or opportunity gap. While the state continues to build its vision for an aligned and integrated education

system, leaders in local communities can address these inequities through collaboration and partnerships. Join us for an informative, interactive presentation on P-3 alignment and come away with strategies that you can implement in your program.

At-A-Glance 3:15-4:45 p.m. Sessions

Education: A Cooperative Art (Selle)—201 C

Boosting Brain Power: Where Brain Research and Comprehension Strategies Intersect (Hoonan)—202 A

Increasing Academic Rigor and College Opportunities (Jackson, Selle, Sattler)—202 B

From Analog to Digital: The 21st Century School (Pass)—202 C

Thinking Outside the Box: A Strategic Model for Reading Intervention (Rutherford, Hagen)—206 A

Building a Standards-Based Educational System for K-12 Mathematics (Didier, Cheng, Prothero, Dively)—206 B

A Diagnostic Learning Environment (Vokos, DeWater, Minstrell)—206 C

Leading with Character: What Works in Character Education Across the State (Tully, Colombini, Knight)—206 D

Complete Descriptions for 3:15-4:45 p.m. Concurrent Sessions



Education: A Cooperative Art

Presenter: Mark Selle, Superintendent, Valley and Orient School Districts

Strands: Leadership; Assessment/Grading; Student Motivation; Schools of Character

Audience: Early Childhood; Elementary and Secondary Teachers and Administrators; Leadership

Location: 201 C

What sort of art is education? Who is the artist? What is the medium? What is the artwork? Just as every kaleidoscope creates something uniquely beautiful, so does education. Discover a new lens through which to focus on the learner. Gain a fresh perspective on why common standards and high stakes assessments, common ideas in current reform efforts, miss the mark completely. This presentation will both provoke thought and inspire.

Boosting Brain Power: Where Brain Research and Comprehension Strategies Intersect



Presenters: Barry Hoonan, Teacher/Consultant, Bainbridge Island School District

Strands: Active Learning; Student Motivation; Collaborative Inquiry; Inquiry-Based Instruction

Audience: Elementary Teachers

Location: 202 A

Current brain research shows how learning can be enhanced. Proficient reader research provides us with ample evidence of what active readers do to make sense of text. In this workshop, author/consultant and award winning teacher, Barry Hoonan, will share where the research matches up and how to apply it to your classroom. Barry will demonstrate specific teaching strategies that deepen student understanding, engage the disengaged, and help create a dynamic learning environment.



Increasing Academic Rigor and College Opportunities

Presenters: Tamra L. Jackson, Principal; Mike Selle, AP Teacher; Scott Sattler, Superintendent, Bridgeport School District

Strands: Active Learning; Student Motivation; Closing the Achievement Gap

Audience: Secondary Teachers and Administrators

Location: 202 B

Bridgeport High School has increased academic rigor and college opportunities through AP and college in the high school. Through persistence and hard work the program has grown and become a model for high expectations. Bridgeport High School continues to sustain this vision through providing equal access to all students. Students willing to take the challenge are encouraged to enroll in these courses. Bridgeport High School provides a model for schools looking to develop and sustain such a program.



From Analog to Digital: The 21st Century School

Presenters: Dr. Rick Pass, Superintendent, Naselle-Grays River Valley School District

Strands: Leadership; Technology for Learning; Global Citizenship

Audience: Secondary Teachers and Administrators; Leadership

Location: 202 C

"Telling the story" of how my former district went from analog (textbooks, long hand papers, grade books, etc.) to digital (digital stories, paperless classrooms, funding, logistics, changing mindsets, etc.) and the results that we saw (student/teacher engagement, any test score results, etc.)



Thinking Outside the Box: A Strategic Model for Reading Intervention

Presenters: Jaimee Rutherford, Literacy TOSA; Lisa Hagen, Literacy TOSA, Central Valley School District

Strands: Interventions

Audience: Secondary Teachers and Administrators; Leadership

Location: 206 A

Identifying students for reading intervention services can be complex and misleading. Once identified, reading intervention programs can become "life sentence": for students who struggle. We will share our identification tool - the "conversation wheel" - designed around the five areas of adolescent literacy. Participants will explore portfolios, interviews, and comprehension rubrics that form a collection of evidence for measuring student growth. As we examine strands of the intervention process, we will briefly outline the staff development model used to build competencies for this work. Come join the discussion as we share our journey for working with middle and high school reading intervention students.



Building a Standards-Based Educational System for K-12 Mathematics

Presenters: Laurie Didier, Instructional Specialist for Secondary Math; Christine Cheng, Instructional Specialist for Secondary Math; Kim Prothero, Instructional Specialist for Secondary Math; Susan Dively, Instructional Technology Specialist, Federal Way Public Schools

Strands: Interventions; Assessment/Grading; Closing the Achievement Gap

Audience: Elementary and Secondary Teachers and Administrators; Leadership

Location: 206 B

Learn about one school district's journey to create a standards-based system in K-12 mathematics with the following key element: * Standards-Based curriculum and instruction *Standards-Based assessments *Standards-Based reporting and grading. Student learning is the focus and success is measured based on the achievement of standards. With a system that consistently communicates and uses standards to focus on ways to ensure success for all students, we are building student capacity locally- so they can contribute globally.



A Diagnostic Learning Environment

Presenters: Stamatis Vokos, Professor of Physics, Seattle Pacific University; Jim Minstrell, Founder, FACET Innovations; Lezlie DeWater, Resident Master Teacher, Seattle Pacific University

Strands: Inquiry-Based Instruction

Audience: Elementary and Secondary Teachers and Administrators;

Location: 206 C

A Diagnostic Learning Environment is one in which assessments are used for formative purposes to identify details of students' understanding. This allows the teacher to address specific student ideas with targeted instruction. In this workshop we will analyze video and written classroom data. diagnose specific ideas using evidence from classrooms, and consider instructional implications. In addition, participants will learn about the Diagnoser Project's free instructional tools to help diagnose learner thinking and guide instructional decisions.



Leading with Character: What Works in Character Education Across the State

Presenters: State Schools of Character Leadership Team: Debbie Tully, Whitworth University faculty; Dave Colombini, Director of School and Family Support, South Kitsap School District; Heather Knight, President, Leadership Innovations Team

Strands: Schools of Character

Audience: Elementary and Secondary Teachers and Administrators; Higher Ed; Leadership

Location: 206 D

In our first year of participation in the State Schools of Character Program, Washington State was proud to announce four state finalists and one National School of Character nominee. Come and hear successful leaders of character education speak about their efforts at the classroom, school, district and university levels. Panelists will share strategies for moving their institution further down the road in their efforts to create caring, responsible citizens. These experts will also share descriptions of promising practices worth replicating, lessons learned and helpful hints for completing the State Schools of Character application.