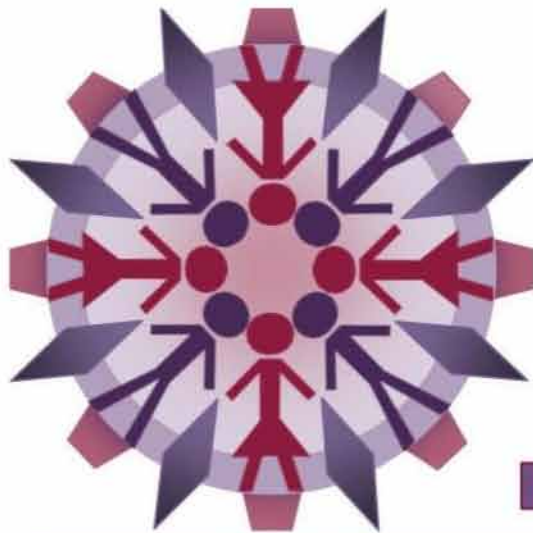


2010 Annual Conference

Washington State ASCD OSPI Washington AEYC ANNUAL CONFERENCE

Spokane Convention Center

October 15-16,
2010



Looking
Through the
Kaleidoscope:

Focusing on the Learner

REGISTRATION FORM ON PAGE 10

Sponsored by

Washington State Association for Supervision & Curriculum Development
Office of Superintendent of Public Instruction
Washington Association for the Education of Young Children



2010 Annual Conference

ATTENTION: P-12 Teachers, Special Education and ELL Teachers, Instructional Coaches, School and District Administrators, Curriculum Directors, Higher Education Professors

You're invited to join educators from across the state at the **2010 WSASCD-OSPI-WAEYC Annual Conference!** The conference theme, "**Looking through the Kaleidoscope: Focusing on the Learner,**" supports a program involving presenters with the latest information about promising practices from the preschool through university level. **Michael Gurian** will serve as our keynote speaker for the Friday program. In his inspirational, practical, and humorous presentation, renowned educator and New York Times bestselling author Michael Gurian will focus on helping children of all ages to succeed in school and life.

The **Friday Concurrent Program** will involve 1-1/2 hour sessions by educators from Washington state presenting on topics related to *Interventions, Assessment/Grading, Technology for Learning, Global Citizenship, Leadership, Student Motivation, Schools of Character, Inquiry-Based Instruction, Active Learning, Collaborative Inquiry, Effective Collaboration Models, and Closing the Achievement Gap.* In addition, OSPI will present information at this conference related to current topics in Math, Science, Literacy, including updates on new standards and curriculum alignment issues. Because WAEYC is also sponsoring this conference, participants will have the opportunity to select from a wide variety of Early Learning sessions.

Our Conference Luncheon will feature many **State Recognition Award** recipients, as we honor outstanding individuals, programs, teams, and community partners who have significantly contributed to education in Washington. Also honored will be the **Outstanding Young Educator Award** recipient and two 'Educating the Whole Child' award recipients. This year, the **State School of Character Award** recipient will also be honored at the luncheon.

Friday afternoon, WSASCD and WAEYC will also host an **Early Learning Leadership Panel.** State leaders will share their perspectives related to support for collaborations regarding Early Learning and the K-12 system.

The **Saturday Institute** will feature *eight fabulous full-day Action Labs*, which connect proven approaches to working with students with varying abilities and behaviors. This year, we will again offer a full day for school and district-level administrators related to the latest information from OSPI. Our keynote presenter for the Saturday Luncheon will be **José-Luis Orozco**, who will take us on a musical journey through Latin American history, language and culture.

Use the conference to help your school improvement projects! Appropriate for Professional Development funds, including but not limited to Title I, Title II & III, and IDEA.

You will want to attend this outstanding event—the conference committee is confident you will find the 2010 WSASCD-OSPI-WAEYC Annual Conference an inspiring and worthwhile educational experience!

FRIDAY PROGRAM

Friday, October 15, 2010

8:00 a.m.—5:30 p.m.

7:00–8:00 a.m.
8:00–9:30 a.m.

Registration, Exhibits
Opening Session Keynote: Michael Gurian

The Minds of Boys and Girls: How to Help our Sons and Daughters Do their Best in School and Life

Michael Gurian
Author, Gurian Institute
Rocky Mountain Learning Enterprises, LLC



In this inspirational, practical, and humorous presentation, renowned educator and New York Times bestselling author Michael Gurian focuses on helping children of all ages to succeed in school and life. Because boys and girls experience their home and school life differently, Michael explores how the minds of boys and girls develop distinctly—and how parents, educators and concerned citizens can care for and support the needs of both daughters and sons. Based on twenty years of research in brain science, education, and practical parenting, this keynote traces how a child's learning mind grows, how girls and boys learn and grow differently, how acculturation influences boys and girls, and how crucial school success has become to life success. Michael brings to life not only the developmental science of girls' and boys' minds, but practical methods by which to raise and educate those minds. Michael also focuses on learning and life difficulties that boys and girls suffer as distinct groups.

Michael Gurian is the New York Times bestselling author of twenty five books in twenty one languages and co-founder of the Gurian Institute, which conducts research, launches pilot programs, and trains professionals. He has pioneered efforts to bring neuro-biology and brain research into homes, schools, corporations, and public policy. As author of *The Purpose of Boys* (April, 2009), *Leadership and the Sexes*, *Nurture the Nature*, *The Minds of Boys*, *The Wonder of Boys*, *Boys and Girls Learn Differently!* and *The Wonder of Girls*, he lectures internationally. His work has been featured in the *New York Times*, the *Washington Post*, the *Wall Street Journal*, *Forbes Magazine*, *USA Today*, *Time*, *Newsweek*, *People*, *Reader's Digest*, *Business Week*, and the *Today Show*, *Good Morning America*, *CNN*, *PBS* and *National Public Radio*.

9:30–10:15 a.m.
10:15–11:45 a.m.
11:45–12:00 p.m.
12:00–1:15 p.m.
1:15–1:30 p.m.
1:30–3:00 p.m.
3:00–3:15 p.m.
3:15–4:45 p.m.
4:45–5:30 p.m.

Exhibits
Concurrent Sessions
Break
Luncheon, Awards Ceremony
Exhibits
Concurrent Sessions
Break
Concurrent Sessions and Leadership Panel
Exhibitor' & President's Reception, Door Prizes

SATURDAY INSTITUTE

Saturday, October 16, 2010

8:00 a.m.—4:00 p.m.

7:00–8:00 a.m.
8:00–10:00 a.m.

Registration, Exhibits
Full-Day Action Labs begin

- Dr. Alan Burke and Jessica Vavrus (see page 5)
- Dr. Tammy Campbell (see page 5)
- Dr. Jeanine Butler (see page 6)
- Adie Goldberg (see page 6)
- Nancy Cole Hough (see page 7)
- Glenda Sederstrom (see page 7)
- Dr. Kathy Stevens (see page 8)
- Dr. Charlene Young (see page 8)

10:00-10:45 a.m.
11:00 a.m.–12:00
12:15-1:45 p.m.

Exhibit Break
Action Labs continue
Luncheon, Keynote Presenter:
Jose-Luis Orozco



Music with José-Luis Orozco

Bilingual Educator, Children's Author, Recording Artist

José-Luis Orozco believes that music is a powerful tool to teach multiculturalism in classrooms. Music is an engaging and active way for children to learn about new cultures and languages. The excitement that children derive from learning a few words in a new language, helps build their self-esteem and the respect for others. Even if you can't carry a tune, you will enjoy this delightfully interactive presentation, as José-Luis takes us on a musical journey through Latin American history, language and culture.

Born in Mexico City, **José-Luis Orozco** grew fond of music at a young age, learning many songs from his paternal grandmother. At age 8, José-Luis became a member of the Mexico City Boy's Choir, and traveled the world visiting 32 countries in Europe, the Caribbean, Central and South America. It was from his tour around the world that he gained the cultural knowledge he now shares with children through his books and recordings. At age 19, José-Luis moved to California in search of the American dream. He went to college and earned his Bachelor's degree from the University of California, Berkeley and a Master's degree in Multicultural Education from the University of San Francisco. José-Luis Orozco has built a successful career as a children's author, songwriter, performer and recording artist. He is an acknowledged expert in children's music and is a featured speaker and presenter at educational conferences and seminars for teachers, parents, librarians and childcare providers who seek to use music as an important learning tool in multicultural classrooms.

2:00–4:00 p.m.

Action Labs continue

Full-Day Action Labs Saturday, October 16, 2010 8:00 a.m.—4:00 p.m.

Dr. Alan Burke and Jessica Vavrus

K-12 Education Agenda for Change: State Curriculum Resources and Updates

Sponsored by Office of the Superintendent of Public Instruction

Audience: District Curriculum Directors, School and District Leadership

Join OSPI teaching and learning leadership and staff to learn about state-level resources and supports available for district curriculum leaders. Participants will receive a comprehensive picture of what's happening with state standards and instructional supports in all content areas. In addition to state roll-out of the revised K-12 mathematics and science standards and instructional materials review results; PreK-12 state systems, collaborations, and partnerships will be highlighted and discussed as essential components to navigating the changing landscape of public education. We will be seeking your input on ways these systems can best support districts in this time of interdependence.



Dr. Alan Burke has been an educator in Washington State for 36 years. Prior to joining Superintendent Dorn's executive team as OSPI's Deputy Superintendent for K-12 Education, he served as the superintendent of Yelm Community Schools for 11 years. He began his career teaching middle school and also held positions of assistant principal, principal, and deputy superintendent. Alan's state service includes collaborative work with many educational organizations and boards including WSASCD, AWSP, WASA, and Education Northwest.

Jessica Vavrus has had the honor of serving school districts throughout Washington State for the past 12 years. Jessica's passion for improving education for all students has energized her work as director for Washington Reading Corps, a leader of Washington's nationally recognized federal Reading First program, and as a pivotal coordinator for Washington's mathematics and science standards revisions and curriculum recommendations. She currently serves as the Director of Teaching and Learning at OSPI.



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Dr. Tammy Campbell

Closing the Achievement through Powerful Pedagogy

Audience: Teachers and Administrators

How to Reach and Teach Each Child... Participants will engage in an interactive session in which we will look at 'gap-closing' research-based instructional practices. We will examine habits of thinking and leading that promotes high achieving classrooms and schools where students from ALL backgrounds are successful.



Currently the executive director of Teaching and Learning Services with the Spokane School District, **Dr. Tammy Campbell** has over twelve years' experience as an educator, having served as a principal, math staff developer, and classroom teacher. Tammy is an Adjunct Professor for the WSU Principal Certification Program and serves as a consultant for many schools and districts.

Full-Day Action Labs Saturday, October 16, 2010 8:00 a.m.—4:00 p.m.

Dr. Jeanine Butler

Standards-Based Grading and the Role of Formative Assessment

Audience: Classroom Teachers, Teacher Leaders, Instructional Coaches, Administrators

Is your district, school, or team ready to explore grading practices that align with standards AND contribute to student motivation and success? Then this workshop is for you! In addition, we will also discuss the role of formative assessment (assessment FOR learning) as an integral part of grading practices. You will leave with not only content on this topic, but also ideas for facilitating this process.



After being a secondary music teacher and track coach for the first 11 years of her career, **Jeanine Butler** spent the next 11 years as an Assistant Principal/Athletic Director and Principal, and then 8 years as an Assistant Superintendent of Learning and Teaching. Jeanine now works as a District and School Improvement Specialist and a Powerful Learning and Teaching Coach, as well as teaching and supervising the WSU Field-based Principals' Certification Program in Wenatchee.

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Adie Goldberg

Strategies for Teaching Boys and Girls at the Elementary Level

Audience: Elementary Teachers and Administrators

This session begins with an overview of the foundation of nature-based theory.

- What does the research really show us?
- What are the implications of the knowledge of how the brain grows and learns?
- How is information processing different in the male and female brain?
- How must we design our classrooms and schools in light of this knowledge?

Strategies are shared to help teachers make math come alive, make language arts active and engaging, that make science real. Capitalizing on the need boys have to move while they learn, this session shows teachers how to put that wonderful boy-energy to work building connections that lead to learning, retention, higher grades and better test scores! At the same time, we explore how to implement strategies that help girls exercise the spatial part of their brain so that it helps them tap into the resources they need to do as well in math, science and technology as they tend to do, by nature, in verbal areas. Participants will use music, art, movement and to have a lot of fun, laugh, experiment, and learn how to adapt what they already do as well as incorporating new ideas that will engage their students like never before. And it can be done without sacrificing classroom management!

Adie Goldberg, MSW, M.Ed. is a certified Gurian Institute Trainer with a private clinical practice at Woman-Health, an OB-GYN practice in Spokane, Washington. Twenty years of working with pregnant women and new families has provided Adie with a wealth of clinical experience and anecdotal tales. She is co-author of two Gurian Institute books: *It's a Baby Boy!* and *It's a Baby Girl!* (Jossey-Bass Jan. 2009).



Full-Day Action Labs Saturday, October 16, 2010 8:00 a.m.—4:00 p.m.

Nancy Cole Hough

Time to Teach: Strategies for Managing Discipline in the Classroom

Audience: Classroom Teachers and Administrators

Time, it has been said, is the coin of learning. Yet every teacher, administrator, and student has known the frustration of losing valuable instruction time to matters of discipline. For some teachers and for some students, the amount of time lost is very great. *Time to Teach* is a program proven to restore that lost time to teachers and students in a way that is simple, fair, and mutually respectful. This workshop will help you recognize the needs of these students and learn methods to reduce problem behavior immediately. Learn strategies today which will help you in your classrooms tomorrow!

Nancy Cole Hough is a 27-year veteran public school teacher from Spokane. She holds three degrees from Eastern Washington University: a B.A. in French and Spanish, a B.A. in Education, and a M.Ed. in Supervision of Instruction. Nancy's passion is helping teachers improve instruction in the classroom. She has been doing this for the past 20 years, which includes the international arena for the field of world language acquisition. She is presently a certified trainer and a National Director for the Time to Teach program, which focuses on giving encouragement, empowerment and excellence to teachers and students in the classroom.



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Glenda Sederstrom

The RTI System: Effective Practices that Guide Instructional Decisions for Every Learner

Sponsored by Northeast Washington Educational Service District 101

Audience: Classroom Teachers, Teacher Leaders, Instructional Coaches, TOSAs, Administrators, Paraeducators, Parents

Interactive sessions will be designed to cover these elements of *Response to Intervention*:

1. Implementation Research, RTI Building Blueprint and 'The Big Picture'
2. Assessment Systems
3. Intervention Systems
4. Data Display and Analysis
5. Collaboration, Team Problem-Solving and Core Instruction
6. Using Resources: People, Time and Materials



Glenda Sederstrom has worked most of her career as a middle school resource room teacher, behavior intervention teacher, and instructional coach. In this capacity, she served as a professional developer at her school for Professional Learning Communities, Mentoring Matters, and Implementation of classroom strategies and tools for improving student learning outcomes. She is currently the Coordinator for Special Education Services at Northeast Washington Educational Services District 101 where she provides regional professional development and training for implementing RTI.

Full-Day Action Labs Saturday, October 16, 2010 8:00 a.m.—4:00 p.m.

Dr. Kathy Stevens

The Adolescent Brain: A Work in Progress

Audience: Secondary Teachers, Administrators, School Counselors

Watching students pour into the halls when the passing bell rings in any high school, it's easy to forget we're seeing children. But we are seeing children—children whose bodies may look all grown up, but whose brains are still moving toward a maturity they won't reach for a number of years, egging them on to take chances, seek novelty, ignore warnings, respond to impulses they don't fully understand. In recent years, cutting edge research has helped us to better understand the learning styles of male and female adolescents, addressing questions like: What happens to boys and girls when their bodies begin the transformation from child to young adult? What does it all mean for teachers? We know that the adolescent brain is truly a work in progress! How should that knowledge impact how we raise and educate our middle and high school students? This session will explore the teen brain and propose answers to these important questions.



Kathy Stevens, MPA, is Executive Director of the Gurian Institute. She is co-author with Michael Gurian of *The Minds of Boys: Saving Our Sons From Falling Behind in School and Life*, *Strategies for Teaching Boys and Girls: Elementary Level* and *Strategies for Teaching Boys and Girls: Secondary Level*. Kathy works with educators, parents and other youth serving professionals, helping them understand nature-based theory and adapt curriculum to help both boys and girls maximize their potential in the classroom and in life. Kathy has over 25 years of experience working in the nonprofit sector, focusing on children, youth, families and women's issues.

* * * * *

Dr. Charlene Young

Solving the Sensory Processing Puzzle for Students Diagnosed with Autism or Bipolar

Audience: Secondary Teachers, Administrators, School Counselors

This workshop will provide participants with practical applications for teaching students with a diagnosis of Autism and/or Bipolar. Participants will learn how to utilize checklists and observation for early screening/identification of students who may be symptomatic of Autism or Bipolar. Also, the individuality of students will be addressed by formulating a recipe that can be adjusted according to the learner's skill set. This specific recipe will utilize three main ingredients for student success; interest, volition and habituation.

Charlene Young, OTR/L, CEAS is a distinguished occupational therapist with eighteen years experience working with Autism and Sensory Processing Disorders (SPD) in pediatric and adult clients. Ms. Young is the owner/operator of Functional Abilities, LLC. through which, she provides national consultation and constructs training manuals on a broad range of topics including Sensory Processing Disorder.



Registration Information

Conference Sponsors

This conference is co-sponsored by Washington State Association for Supervision and Curriculum Development (WSASCD), the Office of the Superintendent of Public Instruction (OSPI), and Washington Association for the Education of Young Children (WAEYC).

Dates and Deadlines

The conference dates are Friday, October 15th and Saturday, October 16th. Participants can register for one day only or for both days. The Early Bird Registration deadline is Friday, September 23, 2010.

Location of Conference

The conference will be held at the Spokane Convention Center at 334 West Spokane Falls Boulevard.

Lodging

WSASCD has a room block at *Red Lion Hotel at the Park*, 303 West North River Drive, Spokane, WA 99201. For reservations, call 1-800-733-5466 by September 15, 2010. Ask for the Washington State ASCD room block to receive discounted conference rates.

Saturday Action Lab Choices

Sessions are limited by room size. Register early for a better chance of receiving your first choice. Your assigned session will be listed on your confirmation form.

Meals

Lunch will be provided with conference registration on Friday and Saturday.

Clock Hours

Fifteen (15) clock hours (7.5 each day) are included in the registration fee. Participants will need to sign in for clock hours after lunch each day.

Expected Participants

P-12 Teachers, Special Education and ELL Teachers, Instructional Coaches, School & District Administrators, Curriculum Directors, Higher Education Professors

Funding Sources

Use the conference to support school improvement projects! Appropriate for Professional Development funds, including but not limited to Title I, Title II & III, & IDEA.

Questions

For more information, please contact WSASCD: Tel: 360-357-9535; Email: wsascd@wasa-oly.org; Website: www.wsascd.org

Registration Fees

For One (1) Day Only

	By 9/23/10	After 9/23/10
<u>Washington State</u> ASCD Members	\$200	\$230
Workshop Attendee*	\$250*	\$280*
Student Teacher/Principal Intern/Retired	\$100**	\$130**

For Both Days

	By 9/23/10	After 9/23/10
<u>Washington State</u> ASCD Members	\$350	\$380
Workshop Attendee*	\$400*	\$430*
Student Teacher/Principal Intern/Retired	\$150**	\$180**

* Includes membership in WSASCD for one year

**Defined as students enrolled in teacher preparation programs, principal interns and retired educators.

Student Teacher/Principal Intern Registrations

All student teachers and principal interns will receive lower registration fee by including the name of supervising teacher or principal on the registration form.

Washington State ASCD Membership

Member if attended a WSASCD conference or workshop between October 16, 2009 and October 15, 2010 – or paid membership dues sometime after October 16, 2009. Being a member of ASCD International does not necessarily mean you are a member of WSASCD. Each organization has its own dues structure. For questions on your membership status, call 360-357-9535.

Payment Method

Please make checks, money orders or purchase orders payable to WSASCD. Credit cards (Visa and MasterCard only) are also accepted. Payment must accompany registration form.

Refunds and Cancellations

A cancellation fee of \$50.00 applies to all cancellations after October 11th. There is no refund for 'No Shows.' If you wish to transfer your registration to a colleague, please contact our office and submit a registration form for the substitute.

Registration Confirmations

Registration confirmations will be made via the email address you provide on your registration form.

Online Registration

Register online at www.wasa-oly.org/2010WSASCDAnnual.

2010 WSASCD-OSPI-WAEYC Conference Registration

October 15-16, 2010, Spokane Convention Center

Register online at www.wasa-oly.org/2010WSASCDAnnual

REGISTRANT INFORMATION

Ph.D. Ed.D. Mr. Mrs. Ms.

Name _____

Title _____

Address _____

Work Phone _____

Preferred Badge Name _____


District/Agency _____


City/State/Zip _____

Fax _____

Email _____

PLEASE INDICATE WHICH DAYS YOU PLAN TO ATTEND

 **FRIDAY, OCTOBER 15**
No pre-made choices needed for Friday program.

 **SATURDAY, OCTOBER 16**
Please indicate choice for action lab below.

SATURDAY ACTION LABS—Full Day

Mark "1" and "2" for first and second choices.

Please select one:

- Dr. Alan Burke and Jessica Vavrus**—*K-12 Education Agenda for Change: State Curriculum Resources and Updates*
- Dr. Tammy Campbell**—*Closing the Achievement through Powerful Pedagogy*
- Dr. Jeanine Butler**—*Standards-Based Grading and the Role of Formative Assessment*
- Adie Goldberg**—*Strategies for Teaching Boys and Girls at the Elementary Level*
- Nancy Cole Hough**—*Time to Teach: Strategies for Managing Discipline in the Classroom*
- Glenda Sederstrom**—*The RTI System: Effective Practices that Guide Instructional Decisions for Every Learner*
- Dr. Charlene Young**—*Solving the Sensory Processing Puzzle for Students Diagnosed with Autism or Bipolar*
- Dr. Kathy Stevens**—*The Adolescent Brain: A Work in Progress*

CONFERENCE REGISTRATION RATES

Please indicate the appropriate rate.

For One (1) Day Only	By 9/23/10	After 9/23/10
Washington State ASCD Members	\$200	\$230
Workshop Attendee*	\$250*	\$280*
Student Teacher/Principal Intern/Retired	\$100**	\$130**

For Both Days	By 9/23/10	After 9/23/10
Washington State ASCD Members	\$350	\$380
Workshop Attendee*	\$400*	\$430*
Student Teacher/Principal Intern/Retired	\$150**	\$180**

*Includes WSASCD membership through September 30, 2011.

**Defined as students enrolled in teacher preparation programs, principal interns and retired educators.

If a student or principal intern, please list the name of your supervisor: _____

**REGISTER BY FAX, 360-352-6873
OR MAIL COMPLETED FORMS TO: WSASCD,
825 FIFTH AVENUE SE, OLYMPIA, WA 98501.
QUESTIONS? PHONE: 360-357-9535.
Email: wsascd@wasa-oly.org**

METHOD OF PAYMENT

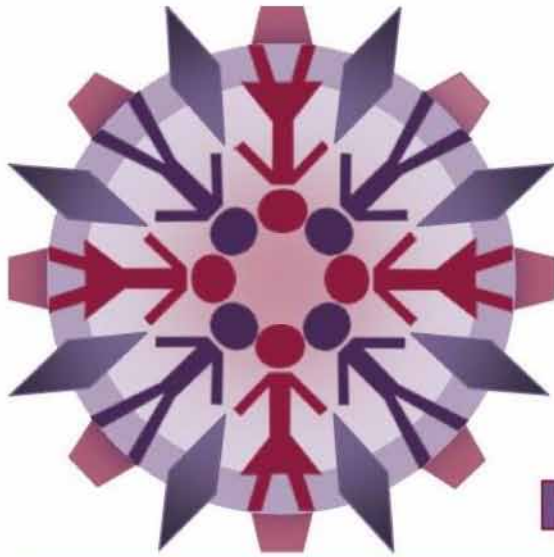
- Check or money order, Payable to WSASCD
- Purchase order # _____
- Please charge my: Visa MasterCard
- Expiration date _____
- Cardholder's Name _____
- Authorizing signature _____

Card number _____

Billing address of card holder _____

City/State/Zip _____

2010 WSASCD-OSPI-WAEYC Annual Conference



October 15-16, 2010
Spokane Convention Center
Spokane, Washington

Looking Through the Kaleidoscope: Focusing on the Learner



Washington State Association for Supervision
and Curriculum Development

825 Fifth Avenue SE
Olympia, WA 98501
www.wsascd.org

Non-Profit Organization
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Olympia, WA

REGISTRATION FORM ON PAGE 10

Conference Registration Information Enclosed