



***Washington State ASCD is proud to sponsor the Cultivating Character Award, honoring schools that demonstrate promising practices with regard to advancing effective character education.***

**Washington State ASCD**, in its ongoing search for quality learning, teaching and leadership, will seek out, highlight, and celebrate the accomplishments of a school which demonstrates effective implementation of a character education program based on the belief that the ethical, social and emotional development of children is as important as their academic achievement.

The **Washington State ASCD Cultivating Character Award** is our way of recognizing an exemplary school and sharing this school's practices with the education community. This is an annual award.

Schools applying for the award will be required to submit a completed nomination form to Washington State ASCD according to program timelines. All applications will be reviewed by a selection committee to determine which schools should receive recognition at a venue within the award recipients' school district or regional Educational Service District.

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#### **Candidate Schools for the WSASCD Cultivating Character Award**

The Washington State ASCD Cultivating Character Award nominee is a school that is effectively implementing a character education program. The school's methods and implementation of character education must have had a significant impact on student performance and achievement over time. There is no single recipe for implementing an effective character education program, therefore, WSASCD has identified **Criteria for Consideration** which are generally covered in any character education program. Please review the **Criteria for Consideration** provided to guide you in preparing your nomination.

**Nominations close Friday, May 17, 2013**

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Send nomination form and supporting documents to:



**Dave Colombini**  
Co-Chair, WSASCD State Recognition Awards  
**South Kitsap School District**  
2689 Hoover Avenue SE  
Port Orchard, 98366  
[colombin@skitsap.wednet.edu](mailto:colombin@skitsap.wednet.edu)  
Phone: 360.874.7063 Fax: 360.874.7068

# NOMINATION FORM

Deadline: May 17, 2013



**Nominator must be a member of WSASCD**

## How to Nominate a School

If you are a Washington State ASCD member and have first-hand knowledge of a school's accomplishments that meet these criteria, you are invited to submit a nomination. Self-nominations will also be accepted. The nomination must include two letters of support.

Submit a nomination portfolio which includes the following:

**Section 1.** Nominator's Information

**Section 2.** General Nominee Information

**Section 3.** Letters of Support - A minimum of two, but not more than three, letters of support. These should address the specific focus of the award, and be no more than 500 words each.

**Section 4.** Supervisor Letter - One letter from the immediate district level supervisor is required, addressing the support for the nomination.

**Section 5.** School Information: Profile of School Demographics; Student Demographics; Student Behavior; MSP/HSPE Test Results; and AYP Information.

**Section 6.** Summary Statement - A statement (1,000-word maximum) describing what the school has accomplished with regard to character education.

### 1. NOMINATOR'S INFORMATION

First & Last Name of Nominator: \*  
Position: \*  
Work Address: \*  
  
Work Phone: \*  
Home Phone: \*  
Fax Number: \*  
E-mail Address: \*

### 2. NOMINEE'S INFORMATION

School Name: \*  
Principal: \*  
School District: \*  
School Address: \*  
  
Work Phone: \*  
Home Phone: \*  
Fax Number: \*  
E-mail Address: \*

**3. LETTERS OF SUPPORT**

Name for 1<sup>st</sup> Letter of Support: \*  
Position \*  
Telephone Number: \*  
E-mail Address \*

Name for 2<sup>nd</sup> Letter of Support: \*  
Position \*  
Telephone Number: \*  
E-mail Address \*

**4. SUPERVISOR LETTER OF SUPPORT**

Name: \*  
Position \*  
Telephone Number: \*  
E-mail Address \*

**5A. PROFILE OF SCHOOL DEMOGRAPHICS**

Type of School/Institution: Public Private  
Level of School: Elementary Middle/Jr. High  
High School College/University  
Other:  
Community Served: Central city of metropolitan area  
Suburb of metropolitan area  
City or town  
Small town or rural area  
Student Enrollment:  
Mobility Rate: %

**5B. STUDENT DEMOGRAPHICS**

White: %  
Black/African American:: %  
Hispanic/Latino: %  
Asian/Pacific Islander: %  
Other racial/ethnic: %  
English Language Learners: %  
Special Education: %  
Free/Reduced: %

**5C. STUDENT BEHAVIOR**

Daily Attendance Rate:	2010-11	%	2011-12	%
Number of out-of-school Suspensions	2010-11		2011-12	
Number of Disciplinary referrals:	2010-11		2011-12	
Drop-out Rate (HS only):	2010-11	%	2011-12	%
Graduation Rate (HS only):	2010-11	%	2011-12	%

**6. SUMMARY STATEMENT** - What has this school accomplished with regard to character education that motivates you to nominate it for the WSASCD CULTIVATING CHARACTER AWARD? On a separate sheet of paper, and with the attached **CRITERIA FOR CONSIDERATION** in mind, write a compelling overview of the school and its character education journey. Limit your narrative to 1,000 words. Be specific.



I understand that the information provided in this award nomination will be used to identify the recipient of the WSASCD Cultivating Character Award. Information from the Summary Statement may be used in press releases and posted to the WSASCD website. I certify that all the statements made here are true, complete, and accurate to the best of my knowledge.

**Signature** \_\_\_\_\_

**Questions? Contact Dave Colombini at 360.874.7063**





# Criteria for Consideration

## SCHOOL GOALS

Provide specific evidence that the staff is invested in the school goals for character education and models the traits through their daily interactions with peers and students.

- The school's goal(s) regarding character education fosters ethical, responsible and caring young people by modeling and teaching good character through emphasis on universal values that we all share.
- Fosters the intentional, proactive effort by the school to instill in their students important core ethical values such as caring, honesty, fairness, responsibility and respect for self and others.

## PROGRAM DEVELOPMENT

Character education is not a "quickfix." It provides long-term solutions that address moral, ethical and academic issues of growing concern to our society and key to the safety of our schools. As a whole, the school and community are proactive when developing character education.

- The staff is intentional with planning character education activities throughout the school year.
- The staff participates in the planning of character education.
- There is evidence of a strategic plan and purpose which incorporates character education into the daily routine of all classes.
- The school promotes fairness and guides students to think about responsibility and caring.

## MORAL PARTICIPATION

Cite specific evidence that students have opportunities to act on moral participation.

- Students' actions directly reflect the mission and vision of the school.
- The school provides opportunities for staff and students to be involved with moral action within the school and community.
- Student input is essential regarding school and community involvement.

## ACADEMIC CURRICULUM

Cite specific evidence that the academic curriculum is challenging and includes character development that assists the students to succeed.

- Character education is infused into academic content.
- Staff training occurs regarding the identification of students' learning styles and differentiated instruction.
- The staff incorporates strategies that promote respect and addresses different student cultures and the interests of their students.
- The staff embraces the imparting of proper social habits as well as concentrated effort to promote responsibility, respect, critical thinking and doing the right thing.

## COMMUNITY OUTREACH

The staff understands how critical parent and community support are in developing character education in their students and have developed successful outreach programs to harness their support and energy.

- Members of the community can recognize the school's effort with character education.
- The school understands the importance of working with parents to reinforce the positive character development of each child.
- The school's outreach program focuses on good citizenship, an awareness of the community at large, and community service.

***Nominate a school today!***

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***Washington State Association for Supervision and Curriculum Development***