

2013 Washington State Whole Child Awards



WASHINGTON STATE ASCD
Learn. Teach. Lead.

Washington State ASCD sponsors this award program in support of ASCD Worldwide and The Whole Child Initiative. This program seeks to identify schools in Washington that have created a school culture with programs that exemplify one or more of the five tenets of The Whole Child Initiative: *Healthy, Safe, Engaged, Supported, and Challenged*.

NOMINATE TODAY! *Your participation is essential to ensuring we celebrate the work, dedication and contributions of our colleagues and the programs that make a difference for learning and teaching.*

Submission Deadline – Friday, April 26, 2013
Notifications Made by June 14th

Washington State Association for Supervision & Curriculum Development



Application 2013 Whole Child Award Program

Schools applying for one of the awards will be required to submit a completed application along with supporting evidence to Washington State ASCD according to program timelines. All applications will be reviewed by a selection committee to determine which schools should receive recognition at a venue within the award recipients' school district or Educational Service District.

Criteria:

- Clearly written goals for one or more of The Whole Child tenets
- Relationship of The Whole Child emphasis to the school's stated vision/mission
- Length of time the emphasis of The Whole Child tenets have been present at the school
- Evaluation data as to measure the success of The Whole Child tenets
- Evidence to the degree to which The Whole Child tenets are being implemented
- Degree of collaboration with stakeholders in promoting the focus of The Whole Child tenets

Nominations must be made by a WSASCD member. Submit a nomination portfolio which includes the following:

Section 1. General Nominee Information

Section 2. Nominator(s)

Section 3. Letters of Support - A minimum of two, but not more than three, letters of support. These should address the specific focus of the award, and be no more than 500 words each.

Section 4. Supervisor Letter - One letter from the immediate district level supervisor is required, addressing the support for the nomination.

Section 5. School Information – Vision or mission statement and demographic information

Section 6. Summary Statement - A statement (200-word maximum) describing how your school has created a school culture with programs that exemplify the specific tenet for which the nomination is made. If nomination is for more than one tenet, a separate summary is needed for each tenet. Summaries will be used in the conference program and on the WSASCD website for award recipients.

Section 7 – Parts A-E. Specific Whole Child Tenet Information – A maximum of two pages (one-sided) addressing the information in Section 7 relative to the specific Whole Child tenet for which the nomination is made.

Submit nominations by fax or by mail to:

Dr. Greg Borgerding

Co-Chair, WSASCD State Recognition Awards

Glacier Middle School

240 North 'C' Street (UPS or FedEx)

P.O. Box 1976 (US Mail)

Buckley WA 98321

gborgerding@whiteriver.wednet.edu

Phone: 360-829-6158 Fax: 360-829-3391

DEADLINE: FRIDAY, APRIL 26, 2013



AWARD CATEGORIES

The Whole Child Initiative

ASCD calls on parents, educators, policymakers, and communities to join forces to ensure our children become productive, engaged citizens. Our children deserve an education that emphasizes academic rigor as well as the essential 21st century skills of critical thinking and creativity.

Visit ascd.org or wholechild@ascd.org for more information regarding The Whole Child Initiative

HEALTHY SCHOOLS AWARD

Recognizing educator(s) who contribute to providing a healthy school where students learn about and practice a healthy lifestyle.

WHOLE CHILD TENET: HEALTHY—To ensure that all students are healthy, ASCD recommends, at a minimum:

- Schools have a health advisory council with students, family, community, and business members.
- Students are routinely screened for immunizations and vision, hearing, dental, and orthopedic concerns.
- Physical Education and health classes emphasize lifetime healthy behaviors.
- Healthy food choices are available at school.

SAFE SCHOOLS AWARD

Recognizing educator(s) who contribute to providing a safe school where students learn in an environment that is physically and emotionally safe for students and adults.

WHOLE CHILD TENET: SAFE AND SECURE—To ensure that all students are safe, ASCD recommends, at a minimum:

- Students, school staff, family members establish and maintain behavioral expectations, rules, and routines.
- Families are welcomed by school staff as partners in their children's education.

STUDENT ENGAGEMENT AWARD

Recognizing educator(s) who contribute to providing a school where students are actively engaged in learning and are connected to the school and broader community.

WHOLE CHILD TENET: ENGAGED—To ensure that all students are adequately engaged, ASCD recommends, at a minimum:

- Students may participate in a wide array of extracurricular activities.
- Schools provide opportunities for community-based apprenticeships, internships, or projects.
- Teachers use active learning strategies such as cooperative learning and project-based learning.

SUPPORTED STUDENTS AWARD

Recognizing educator(s) who contribute to providing a school where students have access to personalized learning and is supported by qualified, caring adults.

WHOLE CHILD TENET: SUPPORTED—To ensure that all students are adequately supported, ASCD recommends, at a minimum:

- Every student has an adult advisor or mentor.
- Students have access to school counselors or other student support systems.

CHALLENGED STUDENTS AWARD

Recognizing educator(s) who contribute to providing a school where students are challenged academically and are prepared for success in college or further study and for employment and participation in a global environment.

WHOLE CHILD TENET: CHALLENGED ACADEMICALLY—To ensure that all students are challenged academically with a well-balanced curriculum, ASCD recommends, at a minimum:

- Schools provide a well-rounded curriculum for all students.
- Students have access to rigorous programs in arts, foreign languages, and social studies.
- Schools differentiate instruction and instructional practices.



2013 State Whole Child Awards Nomination Form

Submit a nomination portfolio that includes the information below. Please check the award(s) for which this nomination is being made:

HEALTHY SCHOOLS AWARD – Complete Sections 1-6 and 7:Part A

SAFE SCHOOLS AWARD – Complete Sections 1-6 and 7:Part B

STUDENT ENGAGEMENT AWARD – Complete Sections 1-6 and 7:Part C

SUPPORTED STUDENTS AWARD – Complete Sections 1-6 and 7:Part D

CHALLENGED STUDENTS AWARD – Complete Sections 1-6 and 7:Part E

Section 1. GENERAL NOMINEE INFORMATION

Nominee: Name of School and District

Contact Person

Address

City/Zip Code

Telephone

E-Mail

Name of Community Partner, if part of nomination

Section 2. NOMINATOR(S)

Please list nominator(s) name, position, and contact information. Nominator(s) must be a member of WSASCD.

Name/Position

Phone/E-mail

Name/Position

Phone/E-mail

Section 3. LETTERS OF SUPPORT

A minimum of two, but not more than three letters of support are required. Letters should address the direction contribution to the specific award, and be no more than 500 words each. List the names and positions of the individuals writing the letters:

Name/Positions

1. _____
2. _____
3. _____

Section 4. SUPERVISOR LETTER

One letter from the immediate district level supervisor is required, addressing the support for the nomination. Please list the name, position and contact information:

Name/Position

Phone/E-mail

Section 5. SCHOOL INFORMATION

1. What is your school's vision/mission statement?

2. Type of School: Rural Suburban Urban

3. Number of Students in this school?

4. Please indicate grade levels served by this school?

5. Ethnicity: Please indicate the percentage of students in each category:

American Indian or Alaskan Native	Hispanic
Asian or Pacific Islander	White
Black	

6. Special Programs: Please indicate the percentage of students in each category.

Free or Reduced Meals	Migrant
Special Education	Section 504
Transitional Bilingual	Foster Care

Section 6. SUMMARY STATEMENT

Attach a summary statement describing the nominee's specific contributions related to the Whole Child tenet for which this nomination is being made. 200-WORD MAXIMUM. . If nomination is for more than one tenet, a separate summary is needed for each tenet. Summaries will be used in the conference program and on the WSASCD website for award recipients.

Section 7: Parts A-E SPECIFIC WHOLE CHILD TENET INFORMATION

Complete the part that relates to the award and Whole Child tenet for which this nomination is being made. Information is limited to a maximum of two (2) pages (one-sided).

Part A: Healthy Schools Award

Please provide the following information in no more than two pages (one-sided). The following information needed about your school is directly related to the rubric that will be used in determining if your school is eligible for consideration for the Healthy Schools Award.

1. Please state your school goal(s) relative to The Whole Child tenet 'healthy,' as well as how long this has been an emphasis in your school.
2. If your school has a School Health Advisory Council, who are the members of this council (job roles) and what is their purpose? (150 words or less)
3. List the community resources your school has used for the children of families in need of healthcare assistance. (150 words or less)
4. List and describe any programs that have been provided for faculty that emphasized a healthy lifestyle. (150 words or less)
5. How have you evaluated the success of your goal(s) relative to ensuring all students are healthy? (150 words or less)
6. Please provide samples of your school lunch menus showing healthy food choices with this application. (150 words or less)

Part B: Safe Schools Award

Please provide the following information in no more than two pages (one-sided). The following information needed about your school is directly related to the rubric that will be used in determining if your school is eligible for consideration for the Safe Schools Award.

1. Please state your school goal(s) relative to The Whole Child tenet 'safe,' as well as how long this has been an emphasis in your school. (150 words or less)
2. If your school has a School Safety Committee, who are the members of this committee (job roles) and what is their purpose? (150 words or less)
3. List the community resources your school has used relative to ensuring all students are safe. (150 words or less)

4. Describe any specific safety-related programs that have been provided for your students and/or parents (i.e., internet safety, making safe choices, training regarding emergency procedures, bicycle safety, safe driving, gang awareness, dangers of drugs and alcohol, school/community safety). (150 words or less)
5. How have you evaluated the success of your goal(s) relative to ensuring all students are safe? (150 words or less)
6. Please attach or describe your school's Code of Conduct or Student Behavior Plan that emphasizes a safe learning environment. (150 words or less)

Part C: Student Engagement Award

Please provide the following information in no more than two pages (one-sided). The following information needed about your school is directly related to the rubric that will be used in determining if your school is eligible for consideration for the Student Engagement Award.

1. Please state your school goal(s) relative to The Whole Child tenet 'engaged,' as well as how long this has been an emphasis in your school. (150 words or less)
2. Please describe any after school programs and/or extracurricular activities made available to all students. Explain how these programs are organized so they are accessible for all students. (150 words or less)
3. What partnerships with community agencies do you have in place that provide for the needs and interests of your students. Please list agencies and the service they provide. (150 words or less)
4. Please describe any community based apprenticeships, internships, or service projects that are available in your school. (150 words or less)
5. Please give examples of active learning strategies that are widely used in classrooms that provide a high level of student engagement. (150 words or less)
6. How have you evaluated the success of your goal(s) relative to ensuring all students are adequately engaged? (150 words or less)

Part D: Supported Students Award

Please provide the following information in no more than two pages (one-sided). The following information needed about your school is directly related to the rubric that will be used in determining if your school is eligible for consideration for the Supported Students Award.

1. Please state your school goal(s) relative to The Whole Child tenet 'supported,' as well as how long this has been an emphasis in your school. (150 words or less)
2. Please describe any programs or practices in your school that specifically support families. (150 words or less)

3. Please describe policies and/or practices in place that *identify* and *select* students in need of support systems. Describe programs or practices that are in place for the students selected for support. (150 words or less)
4. Please describe the structures that are widely used in classrooms to ensure that every child is given the extra time and support needed to be successful. (150 words or less)
5. How have you evaluated the success of your goal(s) relative to ensuring all students are adequately supported? (150 words or less)

Part E: Challenged Students Award

Please provide the following information in no more than two pages (one-sided). The following information needed about your school is directly related to the rubric that will be used in determining if your school is eligible for consideration for the Academically Challenged Students Award.

1. Please state your school goal(s) relative to The Whole Child tenet 'challenged,' as well as how long this has been an emphasis in your school. (150 words or less)
2. Please describe specific programs do you have in place to address the needs of your at-risk population. (150 words or less)
3. Describe programs or practices in place for your higher functioning students. (150 words or less)
4. How would you describe the well-balanced curriculum in your school? (150 words or less)
5. Please describe how differentiation is used to ensure every child is challenged academically. Describe the instructional practices that are widely used in classrooms to meet the wide range of needs and interests of students. (150 words or less)
6. How have you evaluated the success of your goal(s) relative to ensuring all students are academically challenged? (150 words or less)

For more information, contact: Dr. Greg Borgerding
Telephone: 360-829-6158
E-mail: gborgerding@whiteriver.wednet.edu

Washington State ASCD Mission

Washington State ASCD is a community of all educators committed to promoting promising practices to ensure ALL students are safe, healthy, engaged, supported and challenged.