

Principal's Message

To Betz Students...

Welcome to Betz Elementary School, a safe place to learn and play! We're glad you're here! At Betz, we believe in you and in your education. Everyone will work with you to help you learn to use your mind well, to make good choices, and to get along with others. These are the qualities of a successful student at Betz.

To Betz Parents...

On behalf of the staff and administration, I welcome you to Betz Elementary. At Betz, we believe that effective education for every child is best achieved when home and school work together toward desirable goals. An excellent education occurs when staff, students, and parents take an active role in promoting positive attitudes toward learning. Family involvement supports student success. Therefore, we encourage your participation in school activities, your involvement in the development of your child's positive study habits, and your active role in reviewing your child's academic work.

Our teaching staff strives to provide instruction using intentional best practices that leads to student achievement, utilizing lessons that tap higher level thinking skills and metacognitive processes. Ongoing assessment, as well as common grade level assessments are a strong part of the instructional program at Betz.

"CARE" is the theme of our behavior management plan. The focus is on students caring about themselves and each other, respecting their teachers and other staff members, and taking care of their belongings, the building and the playground. We believe that a child's motivation to "care" develops empathy and positive attitudes to ensure success and happiness at school. Our school-wide behavior management plan at Betz applies this philosophy. Furthermore, it is based on the premise that whether or not a child has "problems" (home life difficulties, physical difficulties, hyperactivity, etc.), he or she will not be allowed to engage in behavior that is self-destructive, or violates the rights of others.

Communication is the key to a successful partnership. We hope this handbook opens the "door" to a successful transition to our school. If you have any questions, concerns, or comments about our school, please do not hesitate to call or visit any time. Working together is what makes Betz Elementary a great school!



Sincerely,
Kathy Clayton, Principal

Betz Mission Statement

We believe that education is a partnership among students, school employees, family and community fostering lifelong learning and promoting achievement, responsibility, motivation and self-esteem in a safe and positive environment.

Statement of Staff Beliefs

The main objective of the Betz staff is to help students become self-confident, responsible, motivated and ready for the real world. Students learn to solve their own problems while gaining the confidence they need to meet life's challenges. *We believe that students, parents and staff members must work together to encourage self-discipline related to student learning and behavior.*

1. We will teach the students the expectations of responsible behavior in all school environments by relating student actions to our guidelines for success. That is, we will encourage students to 'care.'
2. We will set limits through enforceable statements and give choices within limits, using the principles of Love and Logic.
3. We will provide positive feedback to students when they are meeting expectations and following the guidelines for success.
4. We will view minor misbehaviors as teaching opportunities, and respond calmly and consistently, without anger, with corrections, consequences, or restitution.
5. We will work collaboratively to solve behavior problems that are chronic or severe in nature.

Guidelines for Student Success

"SCHOOL IS MY JOB."

I look, think and act as a learner.
Every area at Betz is a learning place.
Every adult is a teacher.

- C** 'C' is for being cooperative.
A 'A' is for having a positive attitude.
R 'R' is for being respectful and responsible.
E 'E' is for quality effort in my work and behavior.